

Humanities 2-Year Rolling Cycle

CYCLE 1	AUTUMN	SPRING	SUMMER
INKPEN	<p>Beyond Living Memory (Topic- Marvellous me) Schools, Homes, Toys Looking at old fashioned toys Pictures and Videos of homes and schools of the past Comparison of now and then.</p> <p>Trip to Hartlebury Museum</p> <p>Guy Fawkes (Lives of significant individuals) Now Press Play – Toys Key Vocabulary – gramophone, wireless, quilt, Penny Farthing, farthing, washing dolly, charabanc, workhouse, gruel, blackboard, chalk, nit nurse, inkwell, skipping, marbles, snakes and ladders, ludo.</p>	<p>Beyond Living Memory (Topic – Once upon a time) Significant Individuals: Looking at castles and monarchs. Significant British Monarchs: Henry viii Elizabeth i Queen Victoria Elizabeth ii Now Press Play – Castles</p> <p>Key vocabulary – turret, castle, ramparts, portcullis, drawbridge, moat, knight, window, flags, armour, shield, tower, lance, dungeon, palace, sword.</p>	<p>Beyond Living Memory (Topic - Street Detectives/Sun, sea and sand) Trains – George Stephenson Flight – Amelia Earheart (Lives of significant Individuals)</p> <p>Looking and comparing past and present: Seaside; Holiday's; Clothing</p> <p>Within Living Memory Important events in our lives: My personal timeline. Now Press Play – Seaside Key vocabulary – cliff, rockpool, tide, resort, beach, lifeboat, lighthouse, postcards, fairground, island, ocean.</p>
	<p>Identify and use land around the school</p> <ul style="list-style-type: none"> • Simple field work and observational skills to study the geography of the school <p>Autumn/Winter Season weather Now Press Play – Autumn/Winter</p> <p>Key vocabulary – north, south, east, west, compass, physical features, human features, key, symbol, traffic, shops, local area, school grounds, enquiry, map, observation.</p>	<p>Exploring the Local Area Asking and answering geographical questions</p> <p>Spring Seasonal weather Now Press Play – Weather</p> <p>Key vocabulary – street, road signs, office, supermarket, post office, church, map symbols, address, post code, urban, rural.</p>	<p>Locational knowledge of the UK Name locate and identify characteristics of the four countries and capital cities</p> <p>Summer Seasonal Weather</p> <p>Key vocabulary – England, Scotland, Wales, Ireland, capital city, rural, urban</p>
DONALDSON	<p>The Gunpowder Plot Guy Fawkes King James 1 Life in London 1600s Sources: Daniel Mytens painting of King James 1 Documents from the time. T4W – Firework Poems. Now Press Play – Guy Fawkes</p> <p>Key vocabulary – conspirators, guard, King James I, Houses of Parliament, Guy Fawkes, gunpowder, prison, archway, bonfire.</p>	<p>Local History Notice similarities and differences between buildings then and now The Life of Significant Individuals – John Kyrle, Walenty Pytel How did the plague affect Ross-on-Wye? Visit to Ross-On-Wye. Sources: Newspapers from the time, diary entries and other documents from the time. Grace Darling, Beatrix Potter Key vocabulary – street, road signs, office, supermarket, post office, church, map symbol, address, post code, urban, rural.</p>	<p>Significant Individuals focusing on pirates: Sir Francis Drake Madame Cheng Blackbeard Anne Bonny Mary Read.</p> <p>Looking and comparing past and present: Seaside; Holiday's; Clothing Now Press Play – Seaside</p>

	<p>As above plus Using Google Earth to identify school and homes Birds eye view Using instruments to measure and record weather Now Press Play – Maps</p> <p>Key vocabulary – north, south, east, west, compass, physical features, human features, key, symbol, traffic, shops, local area, school grounds, enquiry, map, observation,</p>	<p>As above plus Using Google Earth to identify Ross-on-Wye and the surrounding area Following and drawing maps Using instruments to measure and record weather</p> <p>Key vocabulary – weather, rain, cloud, rainbow, temperature, pressure, overcast, shower, sunrise, dry, tornado, sunset, humidity, cold, heatwave.</p>	<p>As above plus Using Google Earth to identify characteristics of the four home countries Using instruments to measure and record weather London Study as a comparison to Ross</p> <p>Key vocabulary – England, Scotland, Wales, Ireland, capital city, rural, urban</p>
DAHL	<p>The Romans Chronology (Stone age to 1066) The Rise of the Roman Empire. Roman Army Julius Caesar Boudicca Sources: video and photos evidence. Diary of a Roman soldier. Visit to Caerleon. Romans on the Rampage I was thereBoudicca. T4W – Jupiter and the Bee. Now Press Play – Roman Britain</p> <p>Key Vocabulary – centurion, emperor, aqueduct, gladiator, Londinium, conquer, invade, senate, Roman baths.</p>	<p>The Rainforest History of the Indigenous tribes of the Amazon. The Explorer by Katherine Rundell. Key vocabulary – see below.</p>	Survival of the Fittest
	<p>Romans All around the world (Twinkl) (Human and physical geography) Key vocabulary – see above</p>	<p>Rainforests (Human and Physical Geography). *Mapwork - equator, tropics, hemispheres (Place knowledge, geographical skills). *Compass Points (geographical skills). *Climate - differences between countries (location knowledge). *Indigenous tribes (location knowledge). *Know how to use graphs to record features as temperature or rainfall across the world(Geographical skills and fieldwork). Now Press Play – Rainforests Key vocabulary – canopy, emergent layer, understory, deforestation, endangered, indigenous, biomes, temperate, extinction, destruction, biodiversity.</p>	<p>Survival of the Fittest *Orienteering (Fieldwork) *Bushcraft (Fieldwork) *Compass work (Geographical skills). The Uk (Twinkl) Location knowledge The White Giraffe by Lauren St.John.</p>

<p>AHLBERG</p>	<p>Ancient Egypt Ancient Ancients (approx. 3000 years ago). Tutankhamen T4W – Timeslip Scarab Source: Google Earth, Google Expeditions. Secrets of a Sun King – Emma Carroll. How do we know what life was like in Ancient Egypt? Howard Carter. Local History – Ross on Wye and the birth of tourism: comparison and contrast of tourism in 18th century and now. William Gillpin Sources: original brochure Wye Tour. Old pictures and now. Visit to town. Now Press Play – Ancient Egypt</p> <p>Key Vocabulary – archaeologists, pharaoh, tombs, pyramids, hieroglyphs, vizier, scribe, sarcophagus, mummy, papyrus, scarab.</p>	<p>Stone Age- Iron Age Chronology (Stone age to 1066)</p> <p>Using timelines and order events (focus on using BC/AD)</p> <p>Understand how the past is represented in different ways (evidence and drawings) Cave paintings and artefacts.</p> <p>Use artefacts to show information about the past. (The History Man educational visit) Now Press Play – Stone Age</p> <p>Key Vocabulary - archaeologists, artefact, Neolithic, B.C. chronology, tribal, hunter-gatherer, shelter, civilization, settlement, prey.</p>	<p>Kensuke’s Kingdom</p>
	<p>Ancient Egypt- River Nile *Main features of a river Locate deserts (Human and physical geography). *Why most cities are located by a river (Human and physical geography). Local Fieldwork – tourism Why do people come to Ross on Wye? Key vocabulary – see above</p>	<p>Natural Disasters Why the world looks as it does? The shifting of tectonic plates – linked the Stoneage. Key vocabulary – see below.</p>	<p>Kensuke’s Kingdom Locate major Capital cities of the world – atlases and Google Earth Following a journey and looking at changing characteristics of world locations, including climate zones and biomes. Deforestation and its effects. Mapping the Island Coordinates, Grid References, Contour lines Calculating journey distances. Key vocabulary – biomes, climate, temperate, destruction, deforestation, biodiversity, co-ordinates, contour lines.</p>
<p>ROWLING</p>	<p>Victorians 1837-1901 What was life like for children (rich and poor)? How did the industrial revolution influence the world today? Queen Victoria Charles Darwin Dr. Barnado Mary Seacole Edward Jenner</p>	<p>Space The History of Space Travel What was ‘ The Space Race’? Apollo 11 moon landings Apollo 13 – a successful mistake Neil Armstrong, Valentina Tereshkova, Tim Peak, Katherine Johnson. Sources</p>	<p>Global Citizen Key vocabulary – see below</p>

	<p>Sources: Charles Dickens writing, diaries of working people, letters of Queen Victoria, paintings, archive records, census information, photos, radio and television programmes. Visit to Hartlebury Museum. Street Child by Berlie Doherty. T4W – Charlie the Chimney Boy. Now Press Play – Victorian Britain Key vocabulary – industry, invention, rural, revolution, compulsory, crime, government, workhouse, laws.</p>	<p>DK Space Race website Interview with Tim Peake Movies Apollo 13 Hidden Figures Class Novel – Cosmic T4W - Interview Now Press Play – Mission to Mars</p>	
	<p>The Victorians Use maps to study the Victorian Empire Study location of main industrial cities and ports in Victorian times Transporting goods via canal. Plan a journey using a road map. Key vocabulary – see above</p>	<p>Space Geography Field Work - orienteering and field sketches Comparing Forest of Dean to Ross Using OS Maps Biomes and Climate Zones, Deserts Key vocabulary – deserts, biomes, climate, temperate, biodiversity.</p>	<p>Global Citizen Time zones and Greenwich Meridian Climate Change Pollution and recycling Population Studies How is our growing population affecting the world Differences between developed and third-world countries Now Press Play Recycling Key vocabulary – see above</p>

CYCLE 2	AUTUMN	SPRING	SUMMER
INKPEN	Identify and use land around the school <ul style="list-style-type: none"> Simple field work and observational skills to study the geography of the school Autumn/Winter Season weather Now Press Play – Autumn/Winter Key vocabulary – north, south, east, west, compass, physical features, human features, key, symbol, traffic, shops, local area, school grounds, enquiry, map, observation.	Exploring the Local Area Asking and answering geographical questions Spring Seasonal weather Now Press Play – Weather Key vocabulary – street, road signs, office, supermarket, post office, church, map symbols, address, post code, urban, rural.	Locational knowledge of the UK Name locate and identify characteristics of the four countries and capital cities Summer Seasonal Weather Key vocabulary – England, Scotland, Wales, Ireland, capital city, rural, urban
	Identify and use land around the school Simple field work and observational skills to study the geography of the school. Autumn/Winter Season weather , Key vocabulary – north, south, east, west, compass, physical features, human features, key, symbol, traffic, shops, local area, school grounds, enquiry, map, observation.	Exploring the Local Area Asking and answering geographical questions Spring Seasonal weather , Key vocabulary – street, road signs, office, supermarket, post office, church, map symbols, address, post code, urban, rural.	Study of a Contrasting Area outside of Europe Name locate and identify 7 continents and five oceans Summer Seasonal Weather Key vocabulary – ocean, Indian, Pacific, Atlantic, Arctic, Southern, Asia, Europe, Africa, North America, South America, Australasia, Antarctica.
DONALDSON	As above plus Using Google Earth to identify school and homes Birds eye view Using instruments to measure and record weather Now Press Play – Maps Key vocabulary – north, south, east, west, compass, physical features, human features, key, symbol, traffic, shops, local area, school grounds, enquiry, map, observation,	As above plus Using Google Earth to identify Ross-on-Wye and the surrounding area Following and drawing maps Using instruments to measure and record weather Key vocabulary – weather, rain, cloud, rainbow, temperature, pressure, overcast, shower, sunrise, dry, tornado, sunset, humidity, cold, heatwave.	As above plus Using Google Earth to identify characteristics of the four home countries Using instruments to measure and record weather London Study as a comparison to Ross Key vocabulary – England, Scotland, Wales, Ireland, capital city, rural, urban
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DAHL	Romans	Rainforests (Human and Physical Geography).	Survival of the Fittest *Orienteering (Fieldwork)

	<p>All around the world (Twinkl) (Human and physical geography)</p> <p>Key vocabulary – see above</p>	<p>*Mapwork - equator, tropics, hemispheres (Place knowledge, geographical skills).</p> <p>*Compass Points (geographical skills).</p> <p>*Climate - differences between countries (location knowledge).</p> <p>*Indigenous tribes (location knowledge).</p> <p>*Know how to use graphs to record features as temperature or rainfall across the world(Geographical skills and fieldwork).</p> <p>Now Press Play – Rainforests</p> <p>Key vocabulary – canopy, emergent layer, understory, deforestation, endangered, indigenous, biomes, temperate, extinction, destruction, biodiversity.</p>	<p>*Bushcraft (Fieldwork)</p> <p>*Compass work (Geographical skills).</p> <p>The Uk (Twinkl) Location knowledge</p> <p>The White Giraffe by Lauren St.John.</p>
	<p>The Vikings</p> <p>Locating and identifying main geographical of Scandinavia.</p> <p>Somewhere to settle (Twinkl) Human and physical geography</p> <p>Key vocabulary – see above.</p>	<p>The Titanic</p> <p>Study of Belfast</p> <p>Ports and industry of shipbuilding</p> <p>Locate Atlantic Ocean</p> <p>Icebergs – climate change.</p> <p>Key vocabulary – see above</p>	<p>The Anglo-Saxons</p> <p>Compare ancient maps with modern maps of Uk</p> <p>Derivation of place names in the UK linked to Anglo Saxons.</p> <p>Land use (Twinkl) Locational Knowledge</p> <p>Key vocabulary – see above</p>
AHLBERG	<p>Ancient Egypt- River Nile</p> <p>*Main features of a river</p> <p>Locate deserts</p> <p>(Human and physical geography).</p> <p>*Why most cities are located by a river (Human and physical geography).</p> <p>Local Fieldwork – tourism</p> <p>Why do people come to Ross on Wye?</p> <p>Key vocabulary – see above</p>	<p>Natural Disasters</p> <p>Why the world looks as it does?</p> <p>The shifting of tectonic plates – linked the Stoneage.</p> <p>Key vocabulary – see below.</p>	<p>Kensuke's Kingdom</p> <p>Locate major Capital cities of the world – atlases and Google Earth</p> <p>Following a journey and looking at changing characteristics of world locations, including climate zones and biomes.</p> <p>Deforestation and its effects.</p> <p>Mapping the Island</p> <p>Coordinates, Grid References, Contour lines</p> <p>Calculating journey distances.</p> <p>Key vocabulary – biomes, climate, temperate, destruction, deforestation, biodiversity, co-ordinates, contour lines.</p>
	<p>Ancient Greece- Location of Greece.</p> <p>*Mapwork - equator, tropics, hemispheres (locational knowledge, place knowledge, geographical skills).</p> <p>*Compass Points (geographical skills).</p> <p>*Climate - differences between countries (location knowledge).</p>	<p>Natural disasters- Volcanoes Earthquakes</p> <p>*Know the causes of an earthquake (Locational knowledge).</p> <p>*Label the different parts of a volcano. (Human and physical geography).</p> <p>Now Press Play – Natural Disasters</p>	<p>Rivers, Mountains & Watercycle</p> <p>*Know the names of a number of the world's highest mountains.(Place knowledge).</p> <p>*Explain the features of a water cycle.(Human and physical geography).</p> <p>*Know how to use graphs to record features as temperature or rainfall across the world (Geographical skills and fieldwork).</p>

	Key vocabulary – see above.	Key vocabulary – eruption, aftershock, tsunami, magma, lava, dormant, fault, magnitude, landslide, tectonic plates, saturated.	Now Press Play – Water Cycle Key vocabulary – estuary, mouth, source, meander, waterfall, erosion, deposition, tributary, ox bow lake, delta, stream, peak, valley, cliff, ridge, plateau, summit, hill, terrain, range, tectonic plates, fold mountains.
ROWLING	The Victorians Use maps to study the Victorian Empire Study location of main industrial cities and ports in Victorian times Transporting goods via canal. Plan a journey using a road map. Key vocabulary – see above	Space Geography Field Work - orienteering and field sketches Comparing Forest of Dean to Ross Using OS Maps Biomes and Climate Zones, Deserts Key vocabulary – deserts, biomes, climate, temperate, biodiversity.	Global Citizen Time zones and Greenwich Meridian Climate Change Pollution and recycling Population Studies How is our growing population affecting the world Differences between developed and third-world countries Now Press Play Recycling Key vocabulary – see above
	WW2 Study Map of Europe/World within context of World War Two Locate main cities in UK Coasts and Rivers as landmarks from the air Aerial views The purpose and important of ports and docks Key vocabulary – axis, Allies, Nazi, evacuation, evacuee, Blitz, propaganda, Holocaust, Luftwaffe, RAF, refugees, Kindertransport.	The Mayans Geography Field Work - orienteering and field sketches South America Google Earth and maps Places and physical features Exports (chocolate and coffee) Deserts World Population Key vocabulary – glyphs, codices, Chichen Itza, cacao, ahau/ahaw, batab, Itzamna, huipil, Kin, Kukulcan, Uinal.	Global Citizen Time zones and Greenwich Meridian Climate Change Pollution Carbon Footprints Where in the World does all the food come from. Differences between developed and third world countries Now Press Play – Climate Crisis Key Vocabulary – equality, justice, fairness, sustainable, economy, responsibility, citizen, issues, worldwide, climate, poverty, diversity, rights, global.