



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Inkpen & Donaldson Classes (EYFS/KS1)

We use the SeeSaw platform and Class Facebook Groups to communicate and share work with our children. Each child will receive a QR code that will enable them to log in to SeeSaw on any given device to access the learning that is being set. We can provide an iPad (and 4G mobile router) for any individual child or family that should require these things to enable them to access these platforms. All work will be set via SeeSaw and parents can communicate directly with teachers and teaching assistants via the class Facebook group (please request access if you have not already done so).

In the first few days, a number of broader learning activities may be set whilst we move over to a more remote learning way of working in school.

Dahl, Ahlberg and Rowling Classes (KS2)

All pupils (regardless of whether they have a device at home or not) will receive an iPad from school. This will already be set up so that they can access the SeeSaw learning platform and Zoom (for direct Zoom lessons run daily). All Zoom codes and direct parent communications will be made via the closed class Facebook groups already set up (please request access if you have not already done so).

In the first few days, a number of broader learning activities may be set whilst we move over to a more remote learning way of working in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As much as feasibly possible, your child will be taught a curriculum that matches what they would normally receive if they were in school every day. In some instances, practical or experiential learning will have to be adjusted to account for remote learning. All of the National Curriculum objectives will be covered as normal.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day – on average
Key Stage 2	4 hours per day – on average

Accessing remote education

How will my child access any online remote education you are providing?

Inkpen & Donaldson Classes (EYFS/KS1)

The school will post all work on the SeeSaw Learning platform. Every child has access to this and can borrow an iPad from school (and a 4G router should this be needed?) to help them access this content and post feedback and work.

Dahl, Ahlberg and Rowling Classes (KS2)

All pupils (regardless of whether they have a device at home or not) will receive an iPad from school. This will already be set up so that they can access the SeeSaw learning platform and Zoom (for direct Zoom lessons run daily).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All children in Inkpen and Donaldson classes will be able to borrow an iPad from school (and a 4G router should this be needed?) to help them access learning content and post feedback and work.

Every child in Key Stage 2 will receive an iPad to help them access learning (4G routers are also available, should they be required?)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Inkpen & Donaldson Classes (EYFS/KS1)

- Daily SeeSaw postings covering the curriculum
- Paper-based learning – referenced on SeeSaw
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Some live (Zoom) teaching / get togethers

Dahl, Ahlberg and Rowling Classes (KS2)

- Daily Zoom lessons supported by SeeSaw Learning platform
- Reference will also be made to the following resources:
 - commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
 - recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
 - printed paper packs produced by teachers (e.g. workbooks, worksheets)
 - textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Inkpen & Donaldson Classes (EYFS/KS1)

Daily interaction with SeeSaw platform – responding and posting work based upon remote learning activities set. Often, these will require a level of interaction with an adult to support the learning activity set. We try hard to make this manageable and welcome a dialogue with parents or carers about difficulties they are having with any elements of this process.

Dahl, Ahlberg and Rowling Classes (KS2)

Daily access to the live Zoom lessons throughout the day. Parents may need to support some individuals with elements of the remote learning, but it is generally expected that children will be able to engage fairly independent with the learning provided each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

SeeSaw is checked and responded to regularly throughout the day by both teachers and teaching assistants. In this way, we are able to get a good gauge on which children/families are actively engaging with remote learning or not. As a result, we regularly check-in with parents/families via phone calls to offer help, guidance and support in accessing remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be almost exclusively via comments, next steps and recognition of work posted via SeeSaw.

At KS2, regular verbal feedback will also form a significant part of assessment as online live lessons progress each session.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In the first instance, any child with an Educational Health & Care Plan (EHCP) will be offered a place in school every day to work in the same way that they would normally.

Any child with additional needs will have a specific remote learning program drawn up for them to enable them to access the curriculum effectively at their level.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure that a device is quickly got to the child/ren in question and that child will be able to 'Zoom in' to live lessons each and every day to ensure they do not miss any content taught. Special adjustment will be made with additional learning resources or lesson adaptation for any children learning in this way at home due to self-isolation.