



Academic Year: 2019/20		Total fund allocated: £17,120		Date Updated: July, 2019		
		<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Section Spend & Percentage of total allocation:
						£10,000 or 58%
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Key staff and Timescale	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage more active lunchtimes for all pupils Upgrade and redevelop fitness trail to increase active participation Improve and increase lunchtime fitness opportunities for all children Explore alternative additional opportunities for 10-15 active minutes per day for all children. 		<ul style="list-style-type: none"> Lunchtime play leader to continue to choose, develop and train 'Young Leaders' and to lead active play during lunchtimes. If needed, train individual to up-skill them for the role. Source quotes, design and install new fitness trail. Train lunchtime supervisors and play leader to up-skill staff to deliver enhanced playtimes Research local and national approaches to incorporating this into daily timetable whilst minimising impact upon daily routines 	<p>£3,500</p> <p>£5,000</p> <p>£1,000</p> <p>£500</p>	<p>DB/LP-R from September 2019</p> <p>DB End of Autumn term</p> <p>DB & LP-R End of Autumn term</p> <p>DB & LP-R End of Autumn term to start in Spring</p>	<ul style="list-style-type: none"> Clear weekly play leader rota developed. Young leaders and Play Leader regularly encourage and engage children in the playground to be more active through games and fun challenges. Continued active participation at break and lunchtimes for all children. Children will have an increased number of outdoor active minutes based upon baseline survey conducted by school council and Headteacher . Children will have an increased number of active minutes based upon baseline 	<ul style="list-style-type: none"> Regular groups of children actively engaged at lunchtimes. Review active engagement at intervals to assess impact. 10-year lifespan Ensure all lunchtime supervisors (Inc future employees) receive update training to maintain impetus Part of ongoing daily routine

	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Section Spend & Percentage of total allocation: £0 or 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Key staff and Timescale	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebration assembly every week to include a focus upon sporting and physical achievement to ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. 	<ul style="list-style-type: none"> Celebration Assemblies to regularly include: <ul style="list-style-type: none"> Reports on Ross Cluster Sports Events Consider KS1 active lifestyle incentives? 	£0	DB – Part of all Celebration Assemblies	<ul style="list-style-type: none"> Parents attend 4-6 assemblies per year and realise raised profile of PE and active lifestyle. 	<ul style="list-style-type: none"> This focus in Celebration Assemblies continues even when Sports Premium funding ends.

	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £7,900 or 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Key staff and Timescale	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve progress, engagement and achievement of all pupils in PE and an active, healthy life-style. Staff to develop their knowledge and understanding in deliver high quality PE in order to raise outcomes for all children. 	<ul style="list-style-type: none"> Focus upon targeted staff (teachers/TAs) CPD (accredited afPE courses) in the key areas of: <ul style="list-style-type: none"> Dance – Level 3 Qualification Alternative Sports - Level 3 or greater qualification Release time/supply to attend training and to plan and deliver dissemination training to all staff. Assign Staff Meeting time for dissemination training Employ weekly sport coach to work alongside teaching staff to support and lead on the delivery of high quality PE as part of ongoing staff CPD programme. 	<p>£2,500</p> <p>£5,400</p>	<p>DB/LP-R By end of 2019-20</p> <p>From September 2019 onwards</p>	<ul style="list-style-type: none"> Improved subject knowledge and skills leading to improvements in quality of teaching and learning in PE and sport. Increased staff confidence to lead dance, gymnastics and alternative sports. Subject leader confident to lead on sustainability. School staff report increased confidence (based upon self assessment matrix) in the delivery of high quality PE and sport. All lessons are at least good or better during learning walks. 	<ul style="list-style-type: none"> Existing staff are up skilled, going forward, to deliver high quality sport and PE provision after funding has finished. <p>THIS IS A COST THAT WILL BE SHARED WITH BPS</p> <ul style="list-style-type: none"> School staff will be up skilled enough to deliver high quality PE when coaching finishes.

	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
					£1,000 or 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Key staff and Timescale	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase active participation in curricular and extra-curricular sports clubs through offering a wider range of alternative sports. 	<ul style="list-style-type: none"> • Staff development and training in alternative sports and activities to broaden active a participation. • Bring in coaches of a wider sport provision for extra curricular provision to increase and broaden uptake. • Offer one-off alternative sports days to spark participation in active lifestyles. • Purchase additional sports equipment to support delivery of alternative sports 	£1,000	DB/LP-R – by end of 2019-20	<ul style="list-style-type: none"> • Increased club participation in extra curricular provision. • More children, that previously did not take part in extra curricular sport, take part – based upon club registers. 	<ul style="list-style-type: none"> • Build club costs into budget or ask children to contribute towards costs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £500 or 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to have the opportunity to compete in cluster sports events against other local and county schools. 	<ul style="list-style-type: none"> Continue membership of Ross Sports Partnership Cluster. Support costs of cover and transport to and from sports events. Form informal sporting links with local schools to increase inter-school 'friendly' events 	£500	<ul style="list-style-type: none"> Children are active members of schools teams and compete in inter-school competitions over the academic year. Tournament and Competition outcomes continue to be positive – records of wins etc. To be kept. 	<ul style="list-style-type: none"> Widen cluster participation across Ross schools and further afield.

TOTAL PLANNED EXPENDITURE: £19,900
TOTAL FUNDING RECEIVED: £17,120
SHORT FALL: £2,780 (to be taken from carry-forward PE budget from 2017-18)