

| Academic Year: 2017/18   | Total fund allocated: £17,300   | Date Updated: March, 2018               |  | Section Spend & Percentage of total allocation:<br>£5,000 or 29%   |
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| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>  |   |   |  |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                      | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>• Introduce the Daily Mile to get <b>all</b> pupils to undertake at least 15 minutes of additional activity per day</li> <li>• Improve playground markings to enable greater physical activity during break and lunchtimes to take place</li> <li>• Increase pupils' incentive to be active during the school day and beyond</li> <li>• Include average distance travelled data for each class in assemblies to create individual and group incentive between classes</li> <li>• Encourage more active lunchtimes for all pupils</li> </ul> | <ul style="list-style-type: none"> <li>• Identify course for daily mile and get additional track marked out in playground.</li> <li>• Work with school council/staff to design and mark out improved courts/physical activity trails/playground games.</li> <li>• Introduce daily mile monitors to track pupil's daily mile walking</li> <li>• Celebrate achievements in Assembly on a Friday (i.e. 5 miles walked etc)</li> <li>• Employ lunchtime play leader to choose, develop and train Rowling Class 'Young Leaders' and to lead active play during lunchtimes. If needed, train individual to up-skill them for</li> </ul> | <p>£500</p> <p>£2,000</p> <p>£2,500</p> | <ul style="list-style-type: none"> <li>• ALL pupils involved in 15 minutes of additional activity every day.</li> <li>• More pupils take part, using new line markings, in active play at break and lunchtimes – based upon regular surveys conducted by sch. council.</li> <li>• Pupils take an active role in upping the distance they walk/run each day in order to lead a more active life.</li> <li>• Clear weekly play leader rota developed. Young leaders and Play Leader regularly encourage and engage children in the playground to be more active through games</li> </ul> | <ul style="list-style-type: none"> <li>• Daily Mile embedded in school day.</li> <li>• Active break and lunchtimes are part of daily routine. Regular review needed to ensure maintaining active times.</li> <li>• Children take pride in being more active on a daily basis and are keen to compete against peers in a friendly and supportive manner.</li> <li>• Regular groups of children actively engaged at lunchtimes. Review active engagement at intervals to assess impact.</li> </ul> |

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|  | the role. |  | and fun challenges. |  |
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Section Spend & Percentage of total allocation:  
£1,500 or 8.6%

| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:                 | Evidence and impact:  | Sustainability and suggested next steps:  |
|--|--|------------------------------------|---|---|
| <ul style="list-style-type: none"> <li>• Celebration assembly every week to include a focus upon sporting and physical achievement to ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>• Dedicated Sports Presentation Screen in entrance hall to raise the profile of PE and Sport for children, visitors and parents.</li> <li>• Role models: engage local and national sporting personalities to raise sport profile and encourage pupils to aspire in</li> </ul> | <ul style="list-style-type: none"> <li>• Celebration Assemblies to regularly include:               <ul style="list-style-type: none"> <li>○ Average miles walked per KS2 class – winning class each week receives ‘distance award’</li> <li>○ Reports on Ross Cluster Sports Events</li> <li>○ Consider KS1 active lifestyle incentives?</li> </ul> </li> <li>• Purchase suitable large TV screen and computer (if needed) to present sports information and celebrate achievements.</li> <li>• Develop links with sporting agencies that book national sport personalities</li> <li>• Ascertain which local</li> </ul> | <p>£0</p> <p>£1000</p> <p>£500</p> | <ul style="list-style-type: none"> <li>• Each KS2 class achieves highest average step at least once per half term.</li> <li>• Parents attend 10 assemblies per year and realise raised profile of PE and active lifestyle.</li> <li>• Feedback from school Council and wider child and parent community is positive about children being featured on weekly presentation. Children motivated to be active.</li> <li>• School Council feedback is positive about visits. Children are motivated to join sports clubs outside of school.</li> </ul> | <ul style="list-style-type: none"> <li>• This focus in Celebration Assemblies continues even when Sports Premium funding ends.</li> <li>• Screen continues to be used after the funding finishes to celebrate sports achievement and effort.</li> <li>• Develop strong links with sports partners to continue visit site after funding has finished.</li> </ul> |

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| sport and PE. | personalities the pupils might relate to and invite them into school |  | Monitor numbers doing this each term/year. |  |
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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |   |                             |  | Percentage of total allocation:<br>£7,900 or 46%  |
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| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:          | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>To improve progress, engagement and achievement of all pupils in PE and an active, healthy life-style.</li> <li>Staff to develop their knowledge and understanding in deliver high quality PE in order to raise outcomes for all children.</li> </ul> | <ul style="list-style-type: none"> <li>Baseline pupils achievement in PE so that impact can be measured over time.</li> <li>Focus upon targeted staff (teachers/TAs) CPD (accredited afPE courses) in the key areas of:               <ul style="list-style-type: none"> <li>Dance – Level 3 Qualification</li> <li>Gymnastics – Level 3 or greater qualification</li> <li>Alternative Sports - Level 3 or greater qualification</li> </ul> </li> <li>Release time/supply to attend training and to plan and deliver dissemination training to all staff.</li> <li>Assign Staff Meeting time for dissemination training</li> <li>Employ weekly sport coach to work alongside teaching staff to support and lead on the delivery of high quality PE as part of ongoing staff CPD programme.</li> </ul> | <p>£2,500</p> <p>£5,400</p> | <ul style="list-style-type: none"> <li>Improved subject knowledge and skills leading to improvements in quality of teaching and learning in PE and sport.</li> <li>Increased staff confidence to lead dance, gymnastics and alternative sports.</li> <li>Subject leader confident to lead on sustainability.</li> <li>School staff report increased confidence (based upon self assessment matrix) in the delivery of high quality PE and sport. All lessons are at least good or better during learning walks.</li> </ul> | <ul style="list-style-type: none"> <li>Existing staff are up skilled, going forward, to deliver high quality sport and PE provision after funding has finished.</li> <li>School staff will be up skilled enough to deliver high quality PE when coaching finishes.</li> </ul> |

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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |                           |   | Percentage of total allocation:   |
|   |  |                           |   | £2,000 or 12%   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <ul style="list-style-type: none"> <li>Increase active participation in curricular and extra-curricular sports clubs through offering a wider range of alternative sports.</li> </ul> | <ul style="list-style-type: none"> <li>Staff development and training in alternative sports and activities to broaden active a participation.</li> <li>Bring in coaches of a wider sport provision for extra curricular provision to increase and broaden uptake.</li> <li>Offer one-off alternative sports days to spark participation in active lifestyles.</li> </ul> | £2,000                    | <ul style="list-style-type: none"> <li>Increased club participation in extra curricular provision.</li> <li>More children, that previously did not take part in extra curricular sport, take part – based upon club registers.</li> </ul>                               | <ul style="list-style-type: none"> <li>Build club costs into budget or ask children to contribute towards costs.</li> </ul> |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |  |                           |   | Percentage of total allocation:   |
|   |  |                           |   | £500 or 3%  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <ul style="list-style-type: none"> <li>All Children to have the opportunity to compete in cluster sports events against other local and county schools.</li> </ul>                    | <ul style="list-style-type: none"> <li>Continue membership of Ross Sports Partnership Cluster.</li> <li>Support costs of cover and transport to and from sports events.</li> <li>Form informal sporting links with local schools to increase inter-school 'friendly' events</li> </ul>   | £500                      | <ul style="list-style-type: none"> <li>Children are active members of schools teams and compete in inter-school competitions over the academic year.</li> <li>Tournament and Competition outcomes continue to be positive – records of wins etc. To be kept.</li> </ul> | <ul style="list-style-type: none"> <li>Widen cluster participation across Ross schools.</li> </ul>                          |