

## **Homework Policy**

### **1. The purpose of homework is to:**

- Consolidate and reinforce skills and understanding, particularly in Literacy & Numeracy
- To extend school learning e.g. through additional reading
- To develop an effective partnership between the School and parents and other cares in pursuing the aims of the School (see home/School agreement).
- To take advantages of resources for learning of all kinds at home
- To encourage children as they get older to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary school.

### **2. What will homework look like?**

To ensure that there is clarity of expectation between home and school, homework set will generally be based upon 'closed' procedural elements of the curriculum. This will include:

- 1:1 reading – to include discussions about what the child has read and understood.
- Spelling practice – based upon the whole school spelling scheme.
- Times Tables practice – based upon each child's personal target.

**At times throughout the year, there may be other types of homework set. The list below covers some aspects of this type of work, but is not considered exhaustive:**

- To support children's opportunities in learning to read, parents are encouraged to practice reading skills by sharing books and hearing their child read on a daily basis.
- Finding out information for work done in School.
- Practical challenges to build and make.
- Whole school competitions.
- Learning poems, tables and spellings
- Use of 'Education City' (online educational resource subscribed to)
- Reference to other online resources that may be appropriate to the intended outcomes.

### **3. Marking**

Some homework will be marked formally, other pieces of work will be discussed and used as a basis for further development. Records of homework completed will be kept by all class teachers.

#### 4. Guidelines for time for homework

<b>Class</b>	<b>Time</b>	<b>Activity</b>
Inkpen	30mins/1hr wk	reading, phonics and number practice
Donaldson	1 hour/week	reading, phonics/spelling and mathematics practice
Dahl	1.5 hrs/week	reading, spellings, timetables, French and occasional assignments in other subjects
Ahlberg	1.5 hrs/week	reading, spellings, timetables, French and occasional assignments in other subjects
Rowling	2 hrs/week	reading, spellings, timetables, French and occasional assignments in other subjects

Homework will support the class work in order for children to develop, reinforce and consolidate new skills.

Policy approved by Governing Body on 08-02-17

Signed Paul Mason position GB Chair

Policy due for review Spring 2019