



Equality objectives 2015-19 (4 Year Plan)

Equality objective 1: *To develop and improve the school communities' knowledge, skills and attitudes towards disability of all kinds to enable an appreciation and a valuing of difference and diversity.*

Why we have chosen this objective:

As a school we have a low proportion of pupils and/or staff who live with a disability (less than 1% of the school population). As a result the pupil population and staff have limited experience of working with pupils and adults with disabilities.

To achieve this objective we plan to:

1. Ensure that diversity is developed through everyday assemblies to the whole school (inc. positive images of disability).
2. Update the curriculum maps in each class to reflect a positive image of disability.
3. Monitor pupil and teacher views and dispositions towards disability within school in order to provide a baseline from which to build upon. This will form a yearly review point that will enable the school to track improvement in attitudes over time.

Progress we are making towards achieving this objective:

2016-17 Review: 2 Assemblies run on disability. Greater proportion of all assemblies involved a positive image of disability.



Equality objective 2: *To narrow the gap in attendance rates between pupil premium children and other children in the school.*

Why we have chosen this objective:

From the analysis of Pupil attendance rates a clear recurring pattern of poor attendance has been identified in this sub-group of pupils. Alongside this, a small proportion of these pupils underperform when compared to the majority of other pupils.

To achieve this objective we plan to:

1. Meet all families in this sub-group to discuss how we can support them to improve their child's attendance. This will involve setting clear action plans to meet given quantifiable targets.
2. To regularly monitor the attendance of all pupils, noting short term improvements and recognising these in celebration assemblies and with attendance awards.

Progress we are making towards achieving this objective:

2016 Review: Attendance: 95.0% FSM: 94.4% Non FSM: 95.3%
2017 Review: TBC