

Brampton Abbotts Primary School ‘Behaviour For All’ Policy

Mission Statement: *Brampton Abbotts’ Christian ethos nurtures every child to reach their potential.*

The staff at the school believe that the children of Brampton Abbotts Primary School will display high standards of behaviour at all times, and treat others as they would wish to be treated themselves. For this aim to be realised, sets of rules are provided to create a harmonious structure to their behaviour in the classroom, the playground and out of school during trips and sporting events. We also clearly set out an anti-bullying policy and equal opportunities policy within our behaviour guidelines. All teaching staff, classroom assistants and lunchtime supervisors are aware of the contents of this policy and have been consulted in its making, so that consistent levels of behaviour are encouraged. The key to good discipline is positive relationships

1. OUR AIMS AND OBJECTIVES

1.1 We follow a few simple rules for our well-being and safety.

1.2 We aim to promote a happy, relaxed and caring atmosphere within the school, where positive actions are expected and praised. All staff are encouraged to ‘look for the positive’ rather than focussing upon negative behaviours. Celebration assemblies every Friday morning celebrate excellence in the classroom through academic goals and out of school activities, but also acts of kindness, compassion and consideration. Children are awarded stickers and certificates from class teachers, classroom assistants and lunchtime supervisors. A class cup is used as an extra incentive on a rotation basis for “star of the week” and a certificate presented explaining the nature of the winners attributes. Assemblies on Mondays focus upon celebrating children’s effort in living our school values through the use of ‘Golden Tickets’ that can be awarded by any member of staff and/or children in consultation with a member of staff. Please see Appendix 1 for an outline of the ‘focus upon the positive’ actions we take as a school.

1.3 We help children develop an understanding of:

- their own responsibilities
- the consequence of their action
- other people’s needs and a respect for their point of view
- the need for polite and considerate behaviour towards others
- showing tolerance, co-operation and sharing
- being truthful and honest

BRAMPTON ABBOTTS CHURCH OF ENGLAND PRIMARY

1.4 All staff have a high standard of acceptable behaviour and children should aim to meet these same standards themselves. The behaviour for all rules (See Appendix 2) outlines the code of behaviour we all strive to adhere towards. These have been written in conjunction with the School Council and all members of staff. Staff will deal with behaviour issues within the classroom with the children concerned and hopefully rectify the situation. Should the matter be of a more serious nature then the head teacher or deputy head teacher will take the matter further with lunchtime meetings and consultation with the parents if necessary.

1.5 Lunchtime supervisors will also follow this code of practice.

1.6 In order to maintain acceptable behaviour at playtimes and adhere to health and safety issues a member of the teaching staff and at least 1 other adult will supervise children on the playground. During winter months and damp conditions children will be expected to remain on the playground at all times. Use of the adventure playground and Willow's Rest outdoor area will be allowed using a rota basis for each class. In warmer weather the children will be allowed on the grassed areas but a limited area must be enforced so that all children are within sight of a member of staff at all times. Any child failing to comply with these rules will be spoken to and hopefully allowed to remain outside. Should their behaviour prove to be considered unacceptable they will be required to spend the remainder of the playtime inside the school and outside the head teacher's office.

1.7 Severe levels of unacceptable behaviour will be recorded in the 'Unacceptable Behaviour Book' (by a member of the senior management), kept in the main office. Appendix 3 refers to the behaviour steps that are followed by the staff for persistent entries in to the Unacceptable Behaviour Book and 3 separate incidents within 1 term will result in parents being informed of temporary exclusion. Such acts may include violent attacks both physical and verbal, disobeying any member of staff or an unprovoked disorder. An extreme incident of a highly serious nature may not necessarily go through procedures stated above and may lead to immediate exclusion:

- Physical assault against pupils
- Physical assault against staff
- Threatening behaviour against pupils
- Threatening behaviour against staff
- Verbal abuse of pupils
- Verbal abuse of staff
- Racist abuse
- Indecent behaviour
- Possession of drugs
- Dealing in drugs
- Abuse of alcohol
- Smoking tobacco
- Damage to property
- Dangerous behaviour
- Theft

2. LUNCHTIME SUPERVISORS

2.1 Training to include: health and safety, rules and routines of the school, developing social skills in children.

2.2 Adults to be informed of specific children who may require additional supervision, cases of reported bullying incidents occurring.

2.3 Regular meetings held with the Headteacher or Deputy Headteacher regarding issues she/ they may wish to discuss.

2.4 Timings:

KS1 children – lunch time 12pm – 1pm

KS2 children – lunchtime 12pm – 1pm

2.5 Children to toilet and wash their hands before entering hall

2.6 Children to be allowed to toilet but to go 1 at a time

2.7 Children to remain seated in the hall unless collecting hot lunch. Child puts hand up if assistance is required and supervisor attends to them.

2.8 Outside. 2 supervisors to make sure they can see all areas available to children and to deal with minor incidents outside. Medical matters to be averted to qualified member of staff and recorded in accident book. Letter to parents if head bump occurs

3. THE USE OF RESTRAINT.

In cases where physical violence or challenging behaviour has occurred the teacher may be required to restrain the child for his/her own safety or that of fellow pupils or staff. The member of staff will deal with the situation professionally and quickly seek the support of another member of staff. The incident will be recorded and parents contacted immediately should the head teacher deem appropriate. The schools SEN Co-ordinator may be involved in suggesting agencies that may be able to assist a particular child displaying regular bouts of unacceptable behaviour as the child may hold a statement or require application for one or may be considered a vulnerable pupil – on the Child Protection Register, known family trauma etc.

4. WHAT IS BULLYING?

A deliberate intention to harm an individual or group both verbally and physically

An issue of power

Unacceptable incidents that occur with growing alarm

Please refer to the Anti-Bullying Policy for details of how we deal with bullying at Brampton Abbots.

5. DEALING WITH RACISM, SEXISM OR OTHER ABUSE BASED ON SEXUALITY OR IDENTITY

We aim to eliminate any discrimination, harassment and victimisation, by ensuring that no-one is unfairly or illegally disadvantaged as a consequence of their age, disability, gender, gender-identity, sexual orientation, colour, race, ethnic or national origin, disability or religious beliefs.

The school will encourage respect and understanding of other faiths and cultures by making sure that assemblies include famous black people in history. Read and discuss stories from religious backgrounds and folk tales from around the world
Celebrate other faiths as part of religious education

Policy approved by Governing Body on 04-02-16

Signed Paul Mason position GB Chair

Policy due for review Spring 2018