



Curriculum 2014 – Science

<p>Inkpen</p> <p>Select from Year 1 Subjects depending upon the topics covered as part of continuous provision.</p> <p>To include:</p> <ul style="list-style-type: none"> • Plants and Flowers • Animals • Materials • Light • Seasons 	<p>Ahlberg</p> <ul style="list-style-type: none"> • Living things (Y4/5) • Animals (inc. humans) (Y4/5) • State of matter (Y4) & Properties and changes of materials (Y5) • Sound (Y4) & Light (Y6) • Electricity (Y4)
<p>Donaldson</p> <ul style="list-style-type: none"> • Plants and Flowers (Y1/2) • Living things and habitats (Y2) – inc. seasons (Y1) • Animals (inc. humans) (Y1/2) • Materials (Y1/2) • Light (Y1) and Sound (Y2) 	<p>Rowling</p> <ul style="list-style-type: none"> • All living things (Y5/6) • Animals (inc. humans) (Y5/6) & Evolution and inheritance (Y6) • Earth & Space (Y5) • Forces (Y5) • Electricity (Y6)
<p>Dahl</p> <ul style="list-style-type: none"> • Plants (Y2/3) • Animals (inc. humans) (Y2/3) • Rocks (Y3) • Light (Y3) & Sound (Y2) – to inc. materials (Y2) where appropriate • Forces & Magnets (Y3) – to inc. materials (Y2) where appropriate 	

Notes:

- Science will generally be taught as a separate subject unless topics/themes lend themselves to particular aspects of the curriculum.
- Brackets e.g. (Y1/2) indicates the Year group programme of study that each science content theme comes from (e.g. Y1/2 indicates that this theme is covered both in the Y1 and the Y2 programme of study).
- 'Working scientifically' is covered throughout all classes as part of the science curriculum.