

EYFS Programme for RE

RE should be taught for a minimum of 5% of curriculum time. (Equates to 36 hours per year or about 1 hour per week).

RE can include a small amount of teacher led input in the EYFS (10-15 minutes). The remainder of the learning should be child-initiated learning opportunities and small group work (if appropriate).

Term	Key Theme	Suggested number of weeks	Break-down of Theme
AUTUMN	Being Special	6 Weeks	Religious Beliefs that each person is unique and valuable (Inc. Stories from Christianity and other religions)
	Special People	3 Weeks	People that are special to us, whom we admire. The benefits and responsibilities of friendship and the ways that people care for others
	Special Times: Harvest/Sukkot	2 Weeks	Stories associated with this special time.
	Special Times: Christmas	2-3 Weeks	Stories associated with this special time.
SPRING	Divali/New beginnings	1-2 Weeks	Stories associated with this special time.
	Special People 1	6 Weeks	Stories from the Bible about friendship and care for others with a focus on what Jesus did and said
	Special People 2	2-4 Weeks	Stories of a key religious leader from another religion and how these are important to people today
	Special Times: Easter	2 Weeks	Stories associated with this special time.
SUMMER	Special Places 1	3-4 Weeks	Why some places are special and what makes them special
	Special Places 2	2-4 Weeks	The church building as a special place for Christians
	Special Places 3	3-6 Weeks	Religious beliefs about the world as a special place

KS1 Programme for RE

RE should be taught for a minimum of 5% of curriculum time. (Equates to 36 hours per year or about 1 hour per week).

RE can include a small amount of teacher led input in the EYFS (10-15 minutes). The remainder of the learning should be practical supported by small group work. Opportunities for RE can also feature in children's learning through play.

Term	Key Theme	Suggested number of weeks	Key Questions
AUTUMN	Believing: what people believe about God, humanity and the natural world	3-5 weeks	What do creation stories teach about God?
	Story: how and why some stories are sacred and important in religion.	3-4 Weeks	Why are holy books special?
	Celebrations: how and why celebrations are important in religion.	2-3 Weeks	Why is Christmas special for believers?
SPRING	Symbols: how and why symbols express religious meanings.	3 Weeks	Why and how do special places and symbols help people show what they believe?
	Myself: who I am and my uniqueness as a person in a family and community.	3 Weeks	Why should we care for others?
	Story: how and why some stories are sacred and important in religion.	2-4 Weeks	Why are holy books special?
	Celebrations: how and why celebrations are important in religion.	2 Weeks	Why is Easter special for believers?
SUMMER	Belonging: where and how people belong and why belonging is important.	4 Weeks	What does it mean to belong to a faith community?
	Leaders and teachers: figures who have an influence of others locally, nationally and globally in religion.	4 Weeks	Why are Jesus and Moses important for Christians and Jews?
	Story: how and why some stories are sacred and important in religion.	4 Weeks	Why are holy books special?

KS2 Programme for RE

RE should be taught for a minimum of 5% of curriculum time. (Equates to 45 hours per year or about 1 hour per week).

RE can be the sole focus of a session or as part of a wider theme or cross-curricular topic.

Year	Term	Key Theme	Focus Religion for each Class (Ahlberg and Rowling Class should compare and contrast Christianity with their focus religion each theme)	Number of weeks	Key Questions
YEAR 1	AUTUMN	Beliefs and questions: how people's beliefs about God, the world and others influence their lives;	Dahl: Christianity	6-9 Weeks	What is God like and how does believing in God influence people's lives?
			Ahlberg: Hinduism		
			Rowling: Islam		
		Teachings and authority 1: what sacred texts and other sources say about God, the world and human life;	Dahl: The Bible	3-6 Weeks	What makes some books sacred and what influence do they have on believers' lives?
			Ahlberg: Guru Granth Sahib		
			Rowling: Qur'an		
	SPRING	Teachings and authority 2: what sacred texts and other sources say about God, the world and human life;	Dahl: The Bible	3-6 Weeks	
			Ahlberg: Guru Granth Sahib		
			Rowling: Qur'an		
		Worship, pilgrimage and sacred places 1: Where, how and why people worship, including at particular sites;	Dahl: Christianity	6 Weeks	What is worship and how is it expressed?
Ahlberg: Hinduism Home and Mandir					
Rowling: Islam: Home and Mosque					
SUMMER	Worship, pilgrimage and sacred places 2: Where, how and why people worship, including at particular sites;	Dahl: Christianity	3 Weeks		
		Ahlberg: Hinduism Home and Mandir			
		Rowling: Islam: Home and Mosque			
	The journey of life and death: why some occasions are sacred to believers, and what people think about life after death;	Dahl: Christianity	6 Weeks	Why do believers often see life as a journey and what significant experiences mark this?	
		Ahlberg: Hinduism (Sanatan Dharma)			
		Rowling: Sikhism			
	Symbols and religious expression 1: how religious and spiritual ideas are expressed;	Dahl: Christianity	3 Weeks	How and why do people celebrate religious festivals?	
		Ahlberg: Hinduism			
		Rowling: Islam			

YEAR 2	AUTUMN	Symbols and religious expression 2: how religious and spiritual ideas are expressed;	Dahl: Christianity	3 Weeks	How and why do people celebrate religious festivals?
			Ahlberg: Hinduism		
			Rowling: Islam		
		Inspirational people: figures from whom believers find inspiration;	Dahl: Jesus	6 Weeks	Who was Jesus/Muhammad/Guru Nanak and why do people follow him today?
		Ahlberg: Mohammed			
		Rowling: The Ten Gurus			
		Religion and the individual 1: what is expected of a person in following a religion or belief;	Dahl: Christianity	3 Weeks	How do we decide what is right and wrong? What do religions say?
			Ahlberg: Islam		
			Rowling: Sikhism		
	SPRING	Religion and the individual 2: what is expected of a person in following a religion or belief;	Dahl: Christianity	3 Weeks	
Ahlberg: Islam					
Rowling: Sikhism					
	Religion, family and community 1: how religious families and communities practise their faith, and the contributions this makes to local life;	Dahl: Christianity	9 Weeks	How do families practise their faith and how does it influence their lives?	
		Ahlberg: Hinduism			
		Rowling: Islam			
SUMMER	Religion, family and community 2: how religious families and communities practise their faith, and the contributions this makes to local life;	Dahl: Christianity	3 Weeks		
		Ahlberg: Hinduism			
		Rowling: Islam			
	Beliefs in action in the world: how religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.	Dahl: Christianity	9 Weeks	How and why do religions teach that people should care for others and the natural world?	
		Ahlberg: Hinduism			
		Rowling: Islam			